



ASSURANCE
PLAN
2024-2025





Message from the Principal

Education in our school is about making a difference in the lives of children. It is about helping them to gain the knowledge, skills, and attributes necessary to enable them to fully embrace challenges and to achieve personal and academic excellence. We are a community that places a high priority on quality teaching and learning, a community where good character matters, and a community that values our students.

The staff at Wainwright Elementary School will continually go above and beyond to provide students with the best learning experiences and opportunities possible. A visit in our building will reveal a dedicated and professional staff that has high expectations for themselves and their students.

Please do not hesitate to call or email if you have any questions or concerns. We look forward to establishing a positive relationship with all our families and wish you all a very successful, enjoyable, and memorable school year.

WES School Administration

ABOUT Wainwright Elementary School

Mission:

We are a safe, caring, respectful, and happy community of leaders.

Vision:

Wainwright Elementary School is a place where everyone is able to create their own story of hope, inclusion, and positive outcomes.

Mantra:

Together, Leading by Example.

School Profile:

At Wainwright Elementary School, we are committed to developing habits, skills, and mindsets that build students' social, emotional, and academic competence. Our school offers a supportive environment that promotes strong relationships among staff, students, and families. At WES, we draw from an integrated system of school support such as BTPS service specialists, Wainwright on Wellness, Community Garden Project, and inter-agency collaboration that extends learning opportunities and community partnerships.

Wainwright Elementary's optimal learning environment allows educators to implement meaningful, engaging instructional practices that develop students' ability to learn and grow. Our staff collaborates to support a divisional goal of developing and strengthening literacy and numeracy skills in our students. It is our goal that along with teaching academics, we foster students' development in their relationships, identity, emotional skills, and overall well-being.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

WES will implement and conduct engaging and interactive learning experiences into the curriculum and daily activities through current pedagogy and instructional practices.

WES will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, WES School staff will continue to be offered professional learning opportunities around Indigenous education.

Results and Key Insights

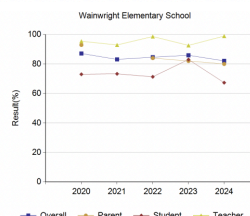
WES provides opportunities to build resilience and leadership by offering a variety of school and community events to exhibit lifelong learning and leadership skills.

CITIZENSHIP: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship

Measures

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Wainwright Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	87.1	60	83.1	78	84.6	66	85.9	86	82.1	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	14	92.9	2	*	15	84.0	10	82.0	12	80.0	High	Maintained	Good	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	38	73.0	46	73.3	49	71.3	37	83.0	55	67.3	Intermediate	Declined	Issue	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	13	95.4	14	92.9	14	98.6	19	92.6	19	98.9	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

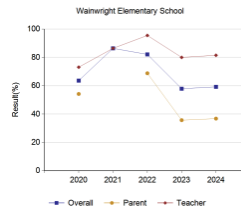


- Provincial**
- PAT Results
- Citizenship
- Student Learning
- Engagement
- Education Quality
- Local**
- OurSchool Survey
- Student Engagement
- Subject Scores
- Intellectual Engagement
- Quality of Instruction
- Literacy Screening Numeracy Testing
- Division PD sessions
- School Based Professional Learning Plans Anecdotal Evidence

LIFELONG LEARNING: Percentage of teachers and parents satisfaction that students demonstrate the knowledge, skills, and attitudes necessary for life-long learning.

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Wainwright Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	27	63.6	14	86.4	27	82.1	27	57.9	29	59.2	Very Low	Maintained	Concern	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	14	54.2	2	*	13	68.8	10	35.7	11	36.8	Very Low	Maintained	Concern	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	13	73.1	14	86.4	14	95.5	17	80.0	18	81.5	Intermediate	Maintained	Acceptable	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6



INDIGENOUS LEARNING: WES provides a welcoming environment with Indigenous Elders and community members to share teaching and cultural programming.

- BTPS National Day of Truth and Reconciliation
- Staff Indigenous Education Communities of Practice
- National Indigenous Peoples Day
- School Indigenous learning lead will develop resources, activities and learning opportunities for staff and students, and school community at WES
- Provide a welcoming environment for Elders and Indigenous community members to share teachings and cultural programming

Outcome: Students demonstrate strong numeracy and literacy skills.

Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

School Actions

WES will focus on literacy by continuing to drive instructional practices and assessment strategies in collaboration with Lana Lane and BTPS Innovation Coaches.

WES will focus on numeracy by continuing to drive instructional practice and assessment strategies in collaboration with Jackie Ratkovic, and BTPS Innovation Coaches.

WES will use standardized assessments to benchmark student growth in literacy and numeracy, and analyze data to develop strategies for intervention and whole group instruction.

Results and Key Insights

[WES Dashboard LINK](#) for School Results

- Engaging in school-based professional learning to focus on literacy and numeracy
- Implementation of ULFI in Grades K-2

Outcome: Students have opportunities for rich learning experiences from highly effective staff.

Strategies

Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.

Support strong digital citizenship through a technological rich infrastructure.

School Actions

WES staff will engage in meaningful professional development opportunities to build instructional leadership capacity by working and collaborating with colleagues within our school and across BTPS.

WES staff will use technology to support and enhance student learning and engagement.

Results and Key Insights

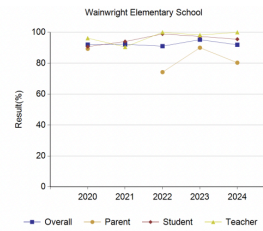
WES provided students opportunities for rich learning experience from highly effective staff by:

- Engaging in division literacy and numeracy professional development
- Grade group collaborative opportunities
- Lead teachers and experts in UFLI and the Science of Reading
- ILSS team planning and scaffolding for staff and parents
- Interagency relationship for inclusive learning

EDUCATION QUALITY: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

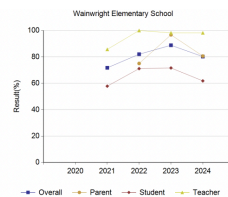
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Overall	65	92.0	58	92.2	74	91.0	66	95.2	86	91.9	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	14	89.3	2	*	15	74.2	10	90.0	12	80.3	Intermediate	Maintained	Acceptable	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	38	90.7	44	94.0	45	98.9	37	97.3	55	95.5	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	13	96.2	14	90.5	14	100.0	19	98.2	19	100.0	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9



STUDENT ENGAGEMENT: Percentage of students, teachers and parents who agree that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Wainwright Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	59	71.7	78	82.0	66	88.8	86	80.2	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	2	*	15	75.0	10	96.7	12	80.6	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	45	57.8	49	71.1	37	71.6	55	61.8	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	14	85.7	14	100.0	19	98.2	19	98.2	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

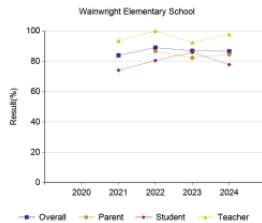


Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments

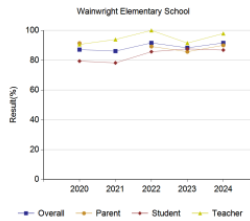


Outcome: Students learn in inclusive spaces that are welcoming and caring.

<p>Strategies</p>	<p>Ensure all students are valued, safe, and have their diverse needs met.</p>																																																																																																																																																																			
<p>School Action</p>	<p>WES will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces.</p> <p>WES will continue to provide whole school opportunities to build strong connections and relationships with each other.</p>																																																																																																																																																																			
<p>Results and Key Insights</p> <p>Measures</p> <p>Provincial Welcoming, Caring, Respectful, and Safe Environments</p> <p>Access to Support and Services</p> <p>Local OurSchool Survey: Social-Emotional (Anxiety, Depression, Self-esteem) Classroom Context (Teacher-Student Relations, Learning Climate)</p> <p>Anecdotal Evidence</p>	<p>WES contributes to students learning in inclusive spaces that are welcoming and caring by:</p> <ul style="list-style-type: none"> ● Reviewing policies and procedures as a school staff ● WOW Programming in Grades K-6 ● Social Emotional Coach Program, with an additional 1 day SEC purchase ● Collaboration with community resources ● Individual Support Plans-fluid and developed as the student’s develop ● Referrals to Alberta Mental Health Services ● BTPS Inclusive Learning Support Team ● Certified Staff: Violent Risk and Threat Assessment and SIVA Training, First Aid Certification ● RCMP liaison visits ● I AM Program <p>WELCOMING LEARNING ENVIRONMENTS: The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.</p> <p>The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.</p> <table border="1" data-bbox="406 1417 1494 1585"> <thead> <tr> <th rowspan="3"></th> <th colspan="10">Wainwright Elementary School</th> <th colspan="3">Measure Evaluation</th> <th colspan="8">Alberta</th> </tr> <tr> <th colspan="2">2020</th> <th colspan="2">2021</th> <th colspan="2">2022</th> <th colspan="2">2023</th> <th colspan="2">2024</th> <th rowspan="2">Achievement</th> <th rowspan="2">Improvement</th> <th rowspan="2">Overall</th> <th colspan="2">2020</th> <th colspan="2">2021</th> <th colspan="2">2022</th> <th colspan="2">2023</th> <th colspan="2">2024</th> </tr> <tr> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>n/a</td> <td>n/a</td> <td>60</td> <td>83.9</td> <td>78</td> <td>89.0</td> <td>66</td> <td>86.9</td> <td>86</td> <td>86.6</td> <td>n/a</td> <td>Maintained</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>231,091</td> <td>87.8</td> <td>249,941</td> <td>86.1</td> <td>257,391</td> <td>84.7</td> <td>265,321</td> <td>84.0</td> </tr> <tr> <td>Parent</td> <td>n/a</td> <td>n/a</td> <td>2</td> <td>*</td> <td>15</td> <td>86.6</td> <td>10</td> <td>82.3</td> <td>12</td> <td>84.4</td> <td>n/a</td> <td>Maintained</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>30,980</td> <td>88.2</td> <td>31,715</td> <td>86.9</td> <td>31,885</td> <td>85.6</td> <td>33,232</td> <td>85.3</td> </tr> <tr> <td>Student</td> <td>n/a</td> <td>n/a</td> <td>46</td> <td>74.1</td> <td>49</td> <td>80.5</td> <td>37</td> <td>85.9</td> <td>55</td> <td>77.8</td> <td>n/a</td> <td>Maintained</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>169,900</td> <td>79.8</td> <td>187,258</td> <td>77.7</td> <td>193,156</td> <td>76.6</td> <td>200,020</td> <td>75.2</td> </tr> <tr> <td>Teacher</td> <td>n/a</td> <td>n/a</td> <td>14</td> <td>93.6</td> <td>14</td> <td>100.0</td> <td>19</td> <td>92.4</td> <td>19</td> <td>97.7</td> <td>n/a</td> <td>Maintained</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>30,211</td> <td>95.3</td> <td>30,968</td> <td>93.6</td> <td>32,350</td> <td>92.0</td> <td>32,069</td> <td>91.6</td> </tr> </tbody> </table>  <p>SAFE AND CARING: Percentage of teacher, parent and student who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.</p>		Wainwright Elementary School										Measure Evaluation			Alberta								2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Overall	n/a	n/a	60	83.9	78	89.0	66	86.9	86	86.6	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	Parent	n/a	n/a	2	*	15	86.6	10	82.3	12	84.4	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	Student	n/a	n/a	46	74.1	49	80.5	37	85.9	55	77.8	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	Teacher	n/a	n/a	14	93.6	14	100.0	19	92.4	19	97.7	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6
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Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

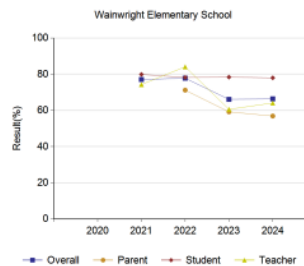
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Parent	14	91.4	2	*	15	89.2	10	85.7	12	90.0	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0		
Student	38	79.4	46	78.2	49	85.7	37	87.6	55	86.8	Very High	Maintained	Excellent	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4		
Teacher	13	90.6	14	93.9	14	100.0	19	91.5	19	97.9	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9		



ACCESS TO SUPPORTS AND SERVICES: Percentage of teacher, parent and student who agree that students have access to the appropriate supports and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

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	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	60	77.1	78	77.8	66	66.1	86	66.4	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9		
Parent	n/a	n/a	2	*	15	71.2	10	59.2	12	56.9	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4		
Student	n/a	n/a	46	79.9	49	78.2	37	78.4	55	78.0	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7		
Teacher	n/a	n/a	14	74.3	14	84.1	19	60.6	19	64.1	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6		



Outcome: Students and staff health and wellness are supported.

Strategies

Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.

Provide student health and wellness support through a continuum of support model.

School Actions

WES will use our health and wellness champion/committee, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.

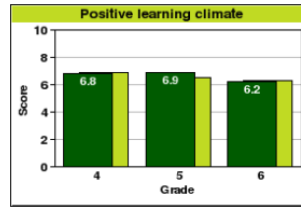
Results and Key Insights

WES contributes to supporting student and staff wellness by:

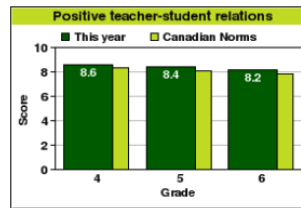
- Offering a variety of extra-curricular sports and whole school events/activities.
- WOW across grades levels relevant to the areas of need and support.
- Communicating with families the support and services they have access to in our rural community.
- SEC Programming
- ASEBP Inkblot resource for staff

Grade 4-6 2023-2024 Our School Survey Results

Positive Learning Climate: There are clear rules and expectations for classroom behavior. Students understand these and teachers maintain high expectations that they be followed. At WES students rated the disciplinary climate of the classroom 6.6 out of 10; the Canadian norm for these grades is 6.6.



Positive Teacher Student Relationships: Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach. At WES, positive teacher-student relations were rated 8.4 out of 10; the Canadian norm for these grades is 8.1.



Expectations for Success: The school staff emphasizes academic skills and holds high expectations for all students to succeed. At WES students rated teachers' expectations for academic success 8.4 out of 10; the Canadian norm for these grades is 8.2.



Assurance Domains: Learning Supports, Local and Societal Context, Governance.

PRIORITY THREE: Building Strong Collaborations



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

<p>Strategies</p>	<p>Support and foster learning partnerships that enhance and strengthen learning opportunities.</p> <hr/> <p>Continue to enhance collaboration across the division, with communities and with parents/guardians.</p>																																																																																																																																											
<p>School Action</p>	<p>WES will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of supports includes, but is not limited to:</p> <ul style="list-style-type: none"> • Educational Assistant allocation • Social Emotional Coach Program • WOW programming • Field Trips, excursions, presentations, and community involvement <p>WES will collaborate with the School Council and WEPA to support and enhance learning.</p>																																																																																																																																											
<p>Results and Key Insights</p> <p>Measures</p> <p>Provincial</p> <ul style="list-style-type: none"> • Parental Involvement <p>Local</p> <ul style="list-style-type: none"> • School Council Yearly Reports and Communication 	<p>WES collaborates with families, rural communities and external partners to benefit students by:</p> <ul style="list-style-type: none"> • Holding School Council and WEPA meetings with active members throughout the school year • Communicating important updates via email to families • Inviting parents and community members to school functions and celebrations <p>PARENTAL INVOLVEMENT: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.</p> <p>Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.</p> <table border="1"> <thead> <tr> <th rowspan="3"></th> <th colspan="10">Wainwright Elementary School</th> <th colspan="10">Alberta</th> </tr> <tr> <th colspan="2">2020</th> <th colspan="2">2021</th> <th colspan="2">2022</th> <th colspan="2">2023</th> <th colspan="2">2024</th> <th colspan="3">Measure Evaluation</th> <th colspan="2">2020</th> <th colspan="2">2021</th> <th colspan="2">2022</th> <th colspan="2">2023</th> <th colspan="2">2024</th> </tr> <tr> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>Achievement</th> <th>Improvement</th> <th>Overall</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>27</td> <td>79.8</td> <td>14</td> <td>90.0</td> <td>29</td> <td>70.4</td> <td>29</td> <td>67.7</td> <td>31</td> <td>78.3</td> <td>Intermediate</td> <td>Maintained</td> <td>Acceptable</td> <td>70,377</td> <td>81.8</td> <td>60,919</td> <td>79.5</td> <td>62,412</td> <td>78.8</td> <td>63,935</td> <td>79.1</td> <td>64,949</td> <td>79.5</td> </tr> <tr> <td>Parent</td> <td>14</td> <td>76.8</td> <td>2</td> <td>*</td> <td>15</td> <td>50.7</td> <td>10</td> <td>61.7</td> <td>12</td> <td>69.5</td> <td>High</td> <td>Maintained</td> <td>Good</td> <td>36,556</td> <td>73.9</td> <td>30,886</td> <td>72.2</td> <td>31,598</td> <td>72.3</td> <td>31,720</td> <td>72.5</td> <td>33,070</td> <td>74.4</td> </tr> <tr> <td>Teacher</td> <td>13</td> <td>82.8</td> <td>14</td> <td>90.0</td> <td>14</td> <td>90.0</td> <td>19</td> <td>73.7</td> <td>19</td> <td>87.1</td> <td>Intermediate</td> <td>Maintained</td> <td>Acceptable</td> <td>33,821</td> <td>89.6</td> <td>30,033</td> <td>86.8</td> <td>30,814</td> <td>85.2</td> <td>32,215</td> <td>85.7</td> <td>31,879</td> <td>84.6</td> </tr> </tbody> </table> <p>LINK: 2023-2024 WES School Council and Year Report</p>		Wainwright Elementary School										Alberta										2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	Overall	27	79.8	14	90.0	29	70.4	29	67.7	31	78.3	Intermediate	Maintained	Acceptable	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	Parent	14	76.8	2	*	15	50.7	10	61.7	12	69.5	High	Maintained	Good	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	Teacher	13	82.8	14	90.0	14	90.0	19	73.7	19	87.1	Intermediate	Maintained	Acceptable	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
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