



# ASSURANCE PLAN 2025-2026





## Message from the Principal

Education in our school is about making a difference in the lives of children. It is about helping them to gain the knowledge, skills, and attributes necessary to enable them to fully embrace challenges and to achieve personal and academic excellence. We are a community that places a high priority on quality teaching and learning, a community where good character matters, and a community that values our students.

The staff at Wainwright Elementary School will continually go above and beyond to provide students with the best learning experiences and opportunities possible. A visit in our building will reveal a dedicated and professional staff that has high expectations for themselves and their students.

Please do not hesitate to call or email if you have any questions or concerns. We look forward to establishing a positive relationship with all our families and wish you all a very successful, enjoyable, and memorable school year.

WES School Administration

# ABOUT Wainwright Elementary School

## Mission:

We are a safe, caring, respectful, and happy community of leaders.

## Vision:

Wainwright Elementary School is a place where everyone is able to create their own story of hope, inclusion, and positive outcomes.

## Mantra:

Together, Leading by Example.

## School Profile:

At Wainwright Elementary School, we are committed to developing habits, skills, and mindsets that build students' social, emotional, and academic competence. Our school offers a supportive environment that promotes strong relationships among staff, students, and families. At WES, we draw from an integrated system of school support such as BTPS service specialists, Wainwright on Wellness, and inter-agency collaboration that extends learning opportunities and community partnerships.

Wainwright Elementary's optimal learning environment allows educators to implement meaningful, engaging instructional practices that develop students' ability to learn and grow. Our staff collaborates to support a divisional goal of developing and strengthening literacy and numeracy skills in our students. It is our goal that along with teaching academics, we foster students' development in their relationships, identity, emotional skills, and overall well-being.

# PRIORITY ONE: Supporting Learning Success for All Students



## Outcome: Students are prepared for the life after K-12

<b>Strategies</b>	<p>Support and expand programming and robust learning experiences - in the classroom, online and in the community.</p> <hr/> <p>Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.</p>
<b>School Actions</b>	<p>WES will implement and conduct engaging and interactive learning experiences into the curriculum and daily activities through current pedagogy and instructional practices.</p> <p>WES will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, WES School staff will continue to be offered professional learning opportunities around Indigenous education.</p> <p><b>What We Hope to Achieve:</b></p> <p>Through the implementation of engaging and interactive learning experiences, WES aims to foster active student participation, deepen understanding, and improve overall achievement. By using current pedagogy and instructional practices, the school seeks to ensure consistency in high-quality teaching, support the development of critical thinking and problem-solving skills, and create an inclusive, responsive learning environment where all students feel supported and challenged.</p> <p>Staff move from awareness to action, becoming more culturally responsive educators and allies in the reconciliation process. WES becomes a place where Indigenous students feel seen, valued, and supported, and where non-Indigenous students learn to appreciate and understand diverse worldviews</p> <p>Increased Collaboration and Leadership Among Staff-Reconciliation becomes a collective responsibility, embedded into professional learning and school culture.</p>
<b>Results and Key Insights</b>  <b>Measures</b>	<p>WES provides opportunities to build resilience and leadership by offering a variety of school and community events to exhibit lifelong learning and leadership skills.</p> <p><b>CITIZENSHIP:</b> Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship</p>

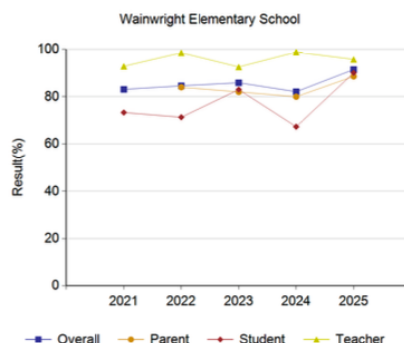
**Provincial**  
PAT Results  
Citizenship  
Student Learning  
Engagement  
Education Quality

**Local**  
OurSchool Survey  
Student Engagement  
Subject Scores  
Intellectual Engagement  
Quality of Instruction

Literacy Screening Numeracy  
Testing  
Division PD sessions  
School Based Professional  
Learning Plans Anecdotal  
Evidence

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

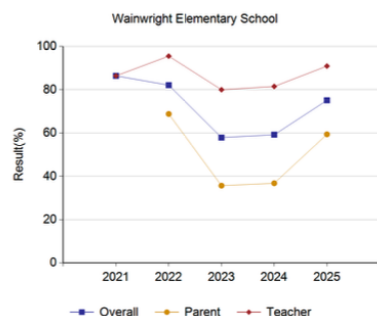
	Wainwright Elementary School													Alberta											
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024		2025
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	60	83.1	78	84.6	66	85.9	86	82.1	99	91.5	Very High	Improved	Excellent	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8		
Parent	2	*	15	84.0	10	82.0	12	80.0	21	88.6	Very High	Maintained	Excellent	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6		
Student	46	73.3	49	71.3	37	83.0	55	67.3	59	90.1	Very High	Improved Significantly	Excellent	169,741	74.1	167,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3		
Teacher	14	92.9	14	98.6	19	92.6	19	98.9	19	95.8	Very High	Maintained	Excellent	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5		



**LIFELONG LEARNING:** Percentage of teachers and parents satisfaction that students demonstrate the knowledge, skills, and attitudes necessary for life-long learning.

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Wainwright Elementary School										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	14	86.4	27	82.1	27	57.9	29	59.2	37	75.1	Intermediate	Maintained	Acceptable	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	2	*	13	68.8	10	35.7	11	36.8	20	59.4	Intermediate	Maintained	Acceptable	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5
Teacher	14	86.4	14	95.5	17	80.0	18	81.5	17	90.9	High	Maintained	Good	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1



**INDIGENOUS LEARNING:** WES provides a welcoming environment with Indigenous Elders and community members to share teaching and cultural programming.

- BTPS National Day of Truth and Reconciliation
- Staff Indigenous Education Communities of Practice
- National Indigenous Peoples Day
- School Indigenous learning lead will develop resources, activities and learning opportunities for staff and students, and school community at WES
- Provide a welcoming environment for Elders and Indigenous community members to share teachings and cultural programming

**Outcome: Students demonstrate strong numeracy and literacy skills.**

**Strategies**

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

	Develop a data-rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.
<b>School Actions</b>	<p>WES will focus on literacy by continuing to drive instructional practices and assessment strategies in correlation with Lana Lane, Jennifer Serevallo, and our BTPS Innovation Coaches.</p> <p>WES will focus on numeracy by continuing to drive instructional practices and assessment strategies in correlation with Jackie Ratkovic, Peter Liljedahl, and our BTPS Innovation Coach.</p> <p>WES will use standardized assessments to benchmark student growth in literacy and numeracy, and analyze data to develop strategies for intervention and whole group instruction.</p> <ul style="list-style-type: none"> <li>• Towre Literacy Assessment Grade 1-3</li> <li>• Star Reader Grades 1-6</li> <li>• Provincial Numeracy Assessments Grade 1-3</li> <li>• Eye Assessment-Kindergarten</li> <li>• Our School Survey</li> <li>• Provincial Achievement Tests</li> </ul> <p><b>What we Hope to Achieve;</b></p> <p>We aim to strengthen instructional practice across classrooms through the consistent use of evidence-based strategies in literacy and numeracy, supported by targeted small group instruction and tools modeled by experts like Lana Lane, Jennifer Serravallo, Jackie Ratkovic, and Peter Liljedahl.</p> <p>Staff will lead and share best practices through collaborative grade groups or TES Teams, planning sessions, and professional learning. Our goal is improved student achievement, demonstrated by growth in reading, writing, and math, and more students meeting grade-level expectations.</p> <p>Through data-informed instruction, common tools and language, and responsive teaching, we will build teacher capacity, ensure consistency, and promote continuous improvement across all grade levels.</p>
<b>Results and Key Insights</b>	<a href="#">WES Dashboard LINK</a> for School Results
<b>Outcome: Students have opportunities for rich learning experiences from highly effective staff.</b>	
<b>Strategies</b>	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technological rich infrastructure.</p>

## School Actions

WES staff will engage in meaningful professional development opportunities to build instructional leadership capacity by working and collaborating with colleagues within our school and across BTPS.

WES staff will use technology to support and enhance student learning and engagement.

### What We Hope to Achieve:

At WES, we aim to foster a strong culture of instructional leadership and collaboration by engaging staff in meaningful professional development opportunities. Through ongoing learning and partnership with colleagues within our school and across BTPS, staff will grow their expertise and share best practices to enhance teaching and learning for all students.

Additionally, we are committed to leveraging technology to support and enrich student learning. By integrating digital tools effectively, staff will increase student engagement, personalize instruction, and help learners develop the skills needed to thrive in a technology-rich world.

## Results and Key Insights

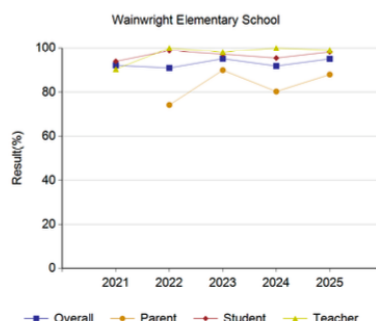
WES provided students opportunities for rich learning experience from highly effective staff by:

- Engaging in division literacy and numeracy professional development
- Grade group collaborative opportunities
- Lead teachers and experts in UFLI and the Science of Reading
- ILSS team planning and scaffolding for staff and parents
- Interagency relationships for inclusive learning

**EDUCATION QUALITY:** Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Wainwright Elementary School										Alberta																
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	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025					
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%				
Overall	58	92.2	74	91.0	66	95.2	86	91.9	99	95.1	Very High	Maintained	Excellent	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7				
Parent	2	*	15	74.2	10	90.0	12	80.3	21	88.0	Very High	Maintained	Excellent	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3				
Student	44	94.0	45	98.9	37	97.3	55	95.5	59	98.3	Very High	Maintained	Excellent	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8				
Teacher	14	90.5	14	100.0	19	98.2	19	100.0	19	99.1	Very High	Maintained	Excellent	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9				

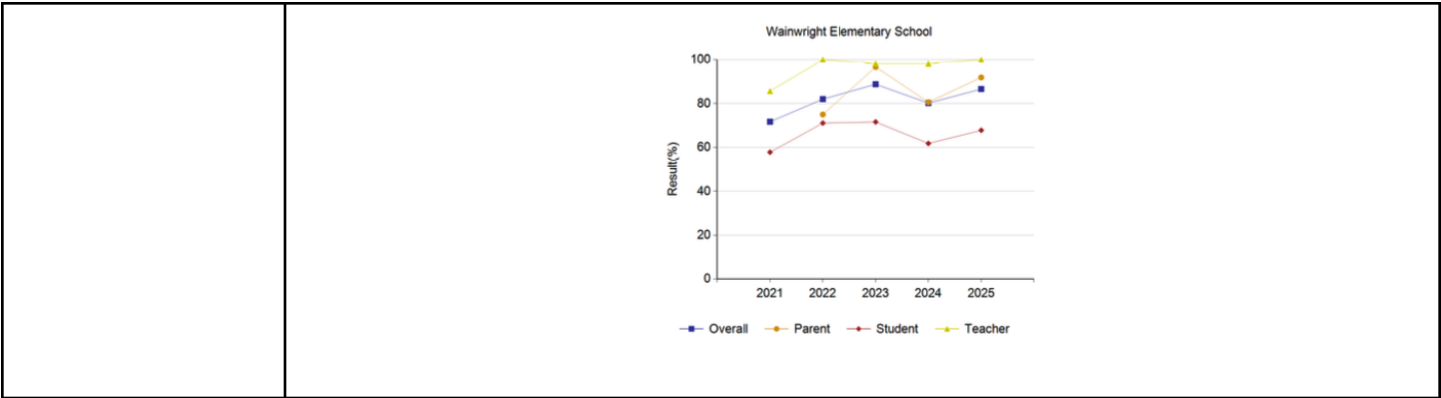


**STUDENT ENGAGEMENT:** Percentage of students, teachers and parents who agree that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Wainwright Elementary School										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	59	71.7	78	82.0	66	88.8	86	80.2	99	86.6	High	Maintained	Good	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	2	*	15	75.0	10	96.7	12	80.6	21	91.9	Very High	Maintained	Excellent	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	45	57.8	49	71.1	37	71.6	55	61.8	59	67.8	Low	Maintained	Issue	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	14	85.7	14	100.0	19	98.2	19	98.2	19	100.0	n/a	Maintained	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0





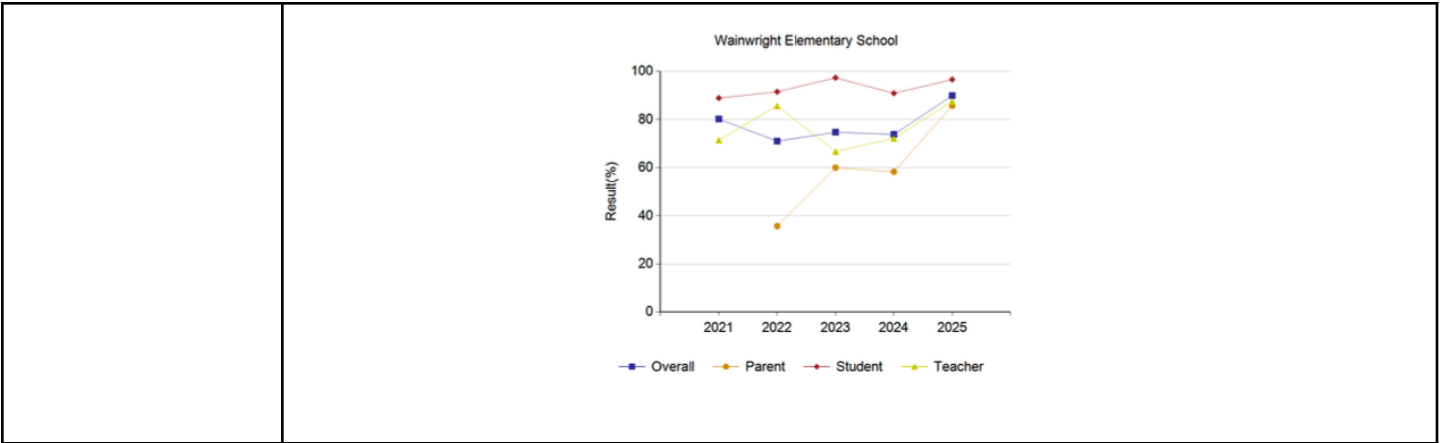
**Assurance Domains:** Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

## PRIORITY TWO: Fostering Safe and Caring Learning Environments

Outcome: Students learn in inclusive spaces that are welcoming and caring.	
Strategies	Ensure all students are valued, safe, and have their diverse needs met.
School Action	<p>WES will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces.</p> <p>WES will continue to provide whole school opportunities to build strong connections and relationships with each other.</p> <p><b>What We Hope to Achieve;</b></p> <p>Ensure equitable access to learning by providing supports that address both academic and social-emotional needs.</p> <p>Create inclusive spaces where students of all abilities and backgrounds feel valued, supported, and safe.</p> <p>Promote a continuum of supports, from classroom-based strategies to more individualized or intensive interventions.</p> <p>Support regulation and skill-building through WOW programming and the Social Emotional Coach (SEC).</p> <p>Utilize Educational Assistants effectively to scaffold learning, coach social skills, and provide</p>



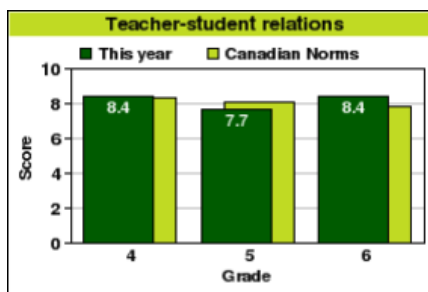
	<p>supervision and care.</p> <p>Provide real-world learning through field trips and presentations that extend learning beyond the classroom and connect students with their community.</p>																																																																																																																																																																																																																																																																																																																																						
<p>Results and Key Insights</p> <p>Measures</p> <p>Provincial</p> <p>Welcoming, Caring, Respectful, and Safe Environments</p> <p>Access to Support and Services</p> <p>Local</p> <p>OurSchool Survey: Social-Emotional (Anxiety, Depression, Self-esteem)</p> <p>Classroom Context (Teacher-Student Relations, Learning Climate)</p> <p>Anecdotal Evidence</p>	<p>WES contributes to students learning in inclusive spaces that are welcoming and caring by:</p> <ul style="list-style-type: none"><li>● Reviewing policies and procedures as a school staff</li><li>● WOW Programming in Grades K-6</li><li>● Social Emotional Coach Program, with an additional 1 day SEC purchase</li><li>● Collaboration with community resources</li><li>● Individual Support Plans-fluid and developed as the student's develop</li><li>● Referrals to Alberta Mental Health Services</li><li>● BTPS Inclusive Learning Support Team</li><li>● Certified Staff: Violent Risk and Threat Assessment and SIVA Training, First Aid Certification</li><li>● Community liaison visits</li></ul> <p><b>WELCOMING, CARING, RESPECTFUL, and SAFE LEARNING ENVIRONMENTS:</b> The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.</p> <p>The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.</p> <table><tr><th rowspan="3"></th><th colspan="10">Wainwright Elementary School</th><th colspan="3" rowspan="2">Measure Evaluation</th><th colspan="10">Alberta</th></tr><tr><th colspan="2">2021</th><th colspan="2">2022</th><th colspan="2">2023</th><th colspan="2">2024</th><th colspan="2">2025</th><th colspan="2">2021</th><th colspan="2">2022</th><th colspan="2">2023</th><th colspan="2">2024</th><th 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High</td><td>Maintained</td><td>Excellent</td><td>30,980</td><td>88.2</td><td>31,715</td><td>86.9</td><td>31,885</td><td>85.6</td><td>33,232</td><td>85.3</td><td>34,452</td><td>85.2</td></tr><tr><td>Student</td><td>46</td><td>74.1</td><td>49</td><td>80.5</td><td>37</td><td>85.9</td><td>55</td><td>77.8</td><td>59</td><td>85.8</td><td>Very High</td><td>Maintained</td><td>Excellent</td><td>169,900</td><td>79.8</td><td>187,258</td><td>77.7</td><td>193,156</td><td>76.6</td><td>200,020</td><td>75.2</td><td>201,268</td><td>75.7</td></tr><tr><td>Teacher</td><td>14</td><td>93.6</td><td>14</td><td>100.0</td><td>19</td><td>92.4</td><td>19</td><td>97.7</td><td>19</td><td>96.9</td><td>High</td><td>Maintained</td><td>Good</td><td>30,211</td><td>95.3</td><td>30,968</td><td>93.6</td><td>32,350</td><td>92.0</td><td>32,069</td><td>91.6</td><td>33,562</td><td>92.3</td></tr></table> <p><b>School Improvement:</b> Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.</p> <p>Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.</p> <table><tr><th rowspan="3"></th><th colspan="10">Wainwright Elementary School</th><th colspan="3" rowspan="2">Measure Evaluation</th><th colspan="10">Alberta</th></tr><tr><th colspan="2">2021</th><th colspan="2">2022</th><th colspan="2">2023</th><th colspan="2">2024</th><th colspan="2">2025</th><th colspan="2">2021</th><th colspan="2">2022</th><th colspan="2">2023</th><th colspan="2">2024</th><th 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Significantly</td><td>Excellent</td><td>28,016</td><td>81.7</td><td>30,147</td><td>70.0</td><td>30,371</td><td>72.5</td><td>31,538</td><td>75.2</td><td>32,755</td><td>76.4</td></tr><tr><td>Student</td><td>45</td><td>88.9</td><td>47</td><td>91.5</td><td>37</td><td>97.3</td><td>55</td><td>90.9</td><td>58</td><td>96.6</td><td>Very High</td><td>Maintained</td><td>Excellent</td><td>167,992</td><td>79.1</td><td>185,107</td><td>76.3</td><td>191,142</td><td>75.0</td><td>197,479</td><td>74.0</td><td>198,914</td><td>74.4</td></tr><tr><td>Teacher</td><td>14</td><td>71.4</td><td>14</td><td>85.7</td><td>18</td><td>66.7</td><td>18</td><td>72.2</td><td>16</td><td>87.5</td><td>Very High</td><td>Maintained</td><td>Excellent</td><td>28,033</td><td>83.4</td><td>28,726</td><td>76.3</td><td>29,842</td><td>78.0</td><td>29,485</td><td>78.2</td><td>31,076</td><td>79.1</td></tr></table>		Wainwright Elementary School										Measure Evaluation			Alberta										2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	Overall	60	83.9	78	89.0	66	86.9	86	86.6	99	91.9	Very High	Maintained	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4	Parent	2	*	15	86.6	10	82.3	12	84.4	21	92.8	Very High	Maintained	Excellent	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2	Student	46	74.1	49	80.5	37	85.9	55	77.8	59	85.8	Very High	Maintained	Excellent	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7	Teacher	14	93.6	14	100.0	19	92.4	19	97.7	19	96.9	High	Maintained	Good	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3		Wainwright Elementary School										Measure Evaluation			Alberta										2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	Overall	59	80.2	75	71.0	65	74.7	85	73.8	95	89.9	Very High	Improved Significantly	Excellent	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6	Parent	2	*	14	35.7	10	60.0	12	58.3	21	85.7	Very High	Improved Significantly	Excellent	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4	Student	45	88.9	47	91.5	37	97.3	55	90.9	58	96.6	Very High	Maintained	Excellent	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4	Teacher	14	71.4	14	85.7	18	66.7	18	72.2	16	87.5	Very High	Maintained	Excellent	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1
	Wainwright Elementary School										Measure Evaluation					Alberta																																																																																																																																																																																																																																																																																																																							
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Overall	60	83.9	78	89.0	66	86.9	86	86.6	99	91.9	Very High	Maintained	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4																																																																																																																																																																																																																																																																																																																
Parent	2	*	15	86.6	10	82.3	12	84.4	21	92.8	Very High	Maintained	Excellent	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2																																																																																																																																																																																																																																																																																																																
Student	46	74.1	49	80.5	37	85.9	55	77.8	59	85.8	Very High	Maintained	Excellent	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7																																																																																																																																																																																																																																																																																																																
Teacher	14	93.6	14	100.0	19	92.4	19	97.7	19	96.9	High	Maintained	Good	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3																																																																																																																																																																																																																																																																																																																
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Overall	59	80.2	75	71.0	65	74.7	85	73.8	95	89.9	Very High	Improved Significantly	Excellent	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6																																																																																																																																																																																																																																																																																																																
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Student	45	88.9	47	91.5	37	97.3	55	90.9	58	96.6	Very High	Maintained	Excellent	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4																																																																																																																																																																																																																																																																																																																
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Outcome: Students and staff health and wellness are supported.

Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of support model.</p>								
School Actions	<p>WES will use our health and wellness champion/committee, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.</p> <p><b>What We Hope to Achieve:</b></p> <p>Students and staff feel emotionally safe and capable, and the school culture normalizes asking for help, offering support, and staying regulated.</p>								
Results and Key Insights	<p>WES contributes to supporting student and staff wellness by:</p> <ul style="list-style-type: none"><li>• Offering a variety of extra-curricular sports and whole school events/activities.</li><li>• WOW across grades levels relevant to the areas of need and support.</li><li>• Communicating with families the support and services they have access to in our rural community.</li><li>• SEC Programming</li><li>• ASEBP Inkblot resource for staff</li></ul> <p><b><u>Grade 4-6 2024-2025 Our School Survey Results</u></b></p> <p><b>Positive Learning Climate:</b> There are clear rules and expectations for classroom behavior. Students understand these and teachers maintain high expectations that they be followed. At WES students rated the disciplinary climate of the classroom 6.7 out of 10; the Canadian norm for these grades is 6.6.</p> <p>Positive learning climate</p> <p>Score</p> <p>Grade</p> <table border="1"><thead><tr><th>Grade</th><th>Score</th></tr></thead><tbody><tr><td>4</td><td>6.9</td></tr><tr><td>5</td><td>6.2</td></tr><tr><td>6</td><td>6.8</td></tr></tbody></table> <p><b>Positive Teacher Student Relationships:</b> Students who feel teachers are responsive to their</p>	Grade	Score	4	6.9	5	6.2	6	6.8
Grade	Score								
4	6.9								
5	6.2								
6	6.8								

needs, and encourage independence with a democratic approach. At WES, positive teacher-student relations were rated 8.2 out of 10; the Canadian norm for these grades is 8.1.



**Expectations for Success:** The school staff emphasizes academic skills and holds high expectations for all students to succeed. At WES students rated teachers' expectations for academic success 8.3 out of 10; the Canadian norm for these grades is 8.2.



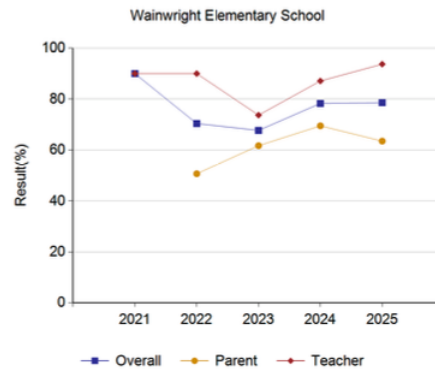
**Assurance Domains:** Learning Supports, Local and Societal Context, Governance.

# PRIORITY THREE: Building Strong Collaborations



**Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.**

<b>Strategies</b>	<p>Support and foster learning partnerships that enhance and strengthen learning opportunities.</p> <hr/> <p>Continue to enhance collaboration across the division, with communities and with parents/guardians.</p>																																																																																																																																											
<b>School Action</b>	<p>WES will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of supports includes, but is not limited to:</p> <ul style="list-style-type: none"><li>• Educational Assistant allocation</li><li>• Social Emotional Coach Program</li><li>• WOW programming</li><li>• Field Trips, excursions, presentations, and community involvement</li></ul> <p>WES will collaborate with the School Council to support and enhance learning.</p> <p><b>What We Hope to Achieve:</b></p> <p>Families and community members are active collaborators in supporting student learning, well-being, and school improvement.</p> <p>Families feel welcomed, valued, and connected to the school environment.</p>																																																																																																																																											
<b>Results and Key Insights</b>	<p>WES collaborates with families, rural communities and external partners to benefit students by:</p> <ul style="list-style-type: none"><li>• Holding School Council meetings with active members throughout the school year</li><li>• Communicating important updates via email to families</li><li>• Inviting parents and community members to school functions and celebrations</li></ul>																																																																																																																																											
<b>Measures</b>																																																																																																																																												
<b>Provincial</b> <ul style="list-style-type: none"><li>• Parental Involvement</li></ul>	<p><b>PARENTAL INVOLVEMENT:</b> Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.</p> <p>Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.</p> <table><tr><th rowspan="3"></th><th colspan="10">Wainwright Elementary School</th><th colspan="3" rowspan="2">Measure Evaluation</th><th colspan="10">Alberta</th></tr><tr><th colspan="2">2021</th><th colspan="2">2022</th><th colspan="2">2023</th><th colspan="2">2024</th><th colspan="2">2025</th><th colspan="2">2021</th><th colspan="2">2022</th><th colspan="2">2023</th><th colspan="2">2024</th><th colspan="2">2025</th></tr><tr><th>N</th><th>%</th><th>N</th><th>%</th><th>N</th><th>%</th><th>N</th><th>%</th><th>N</th><th>%</th><th>Achievement</th><th>Improvement</th><th>Overall</th><th>N</th><th>%</th><th>N</th><th>%</th><th>N</th><th>%</th><th>N</th><th>%</th><th>N</th><th>%</th></tr><tr><td>Overall</td><td>14</td><td>90.0</td><td>29</td><td>70.4</td><td>29</td><td>67.7</td><td>31</td><td>78.3</td><td>40</td><td>78.6</td><td>High</td><td>Maintained</td><td>Good</td><td>60,919</td><td>79.5</td><td>62,412</td><td>78.8</td><td>63,935</td><td>79.1</td><td>64,949</td><td>79.5</td><td>67,669</td><td>80.0</td></tr><tr><td>Parent</td><td>2</td><td>*</td><td>15</td><td>50.7</td><td>10</td><td>61.7</td><td>12</td><td>69.5</td><td>21</td><td>63.5</td><td>Intermediate</td><td>Maintained</td><td>Acceptable</td><td>30,886</td><td>72.2</td><td>31,598</td><td>72.3</td><td>31,720</td><td>72.5</td><td>33,070</td><td>74.4</td><td>34,316</td><td>75.6</td></tr><tr><td>Teacher</td><td>14</td><td>90.0</td><td>14</td><td>90.0</td><td>19</td><td>73.7</td><td>19</td><td>87.1</td><td>19</td><td>93.7</td><td>Very High</td><td>Maintained</td><td>Excellent</td><td>30,033</td><td>86.8</td><td>30,814</td><td>85.2</td><td>32,215</td><td>85.7</td><td>31,879</td><td>84.6</td><td>33,353</td><td>84.3</td></tr></table>		Wainwright Elementary School										Measure Evaluation			Alberta										2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	Overall	14	90.0	29	70.4	29	67.7	31	78.3	40	78.6	High	Maintained	Good	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0	Parent	2	*	15	50.7	10	61.7	12	69.5	21	63.5	Intermediate	Maintained	Acceptable	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6	Teacher	14	90.0	14	90.0	19	73.7	19	87.1	19	93.7	Very High	Maintained	Excellent	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3
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